

MEDICAL STUDENT PERFORMANCE EVALUATION

for
Jane Doe

November 2002

IDENTIFYING INFORMATION

Ms. Jane Doe is a fourth year student at Tulane University School of Medicine in New Orleans, Louisiana.

UNIQUE CHARACTERISTICS

Ms. Jane doe is the daughter of Walter Doe, a plastic surgeon, and Deirdre Doe, a physical therapist. Jane completed her undergraduate studies at Harvard University, earning a BS in Biology in 1997. She spent her time between 1997 and medical school working at the National Cancer Institutes in a pre-doctoral intramural research training program. Her work with this program led to several presentations and peer-reviewed publications. Specifically, she has had publications in the *Journal of the National Cancer Institute*, as well as having abstracts in the *Journal of the European Cytokine Society*, and *Clinical Cancer Research*. The focus of her work was the role of RAS in proliferation of Head and neck cancer. Jane also has one other full-length manuscript that is currently in press. At Tulane, Jane has been involved in the Student Advisory Board for Student Housing. She has been the secretary of the Specialty Interest Group, and she has been a representative to the Rudolph Matas Surgical Society. Service learning is a required part of the Tulane curriculum. As such, Jane has participated in a Pet Therapy Program. She has also volunteered at a local homeless shelter, and has worked educating underserved youth as part of the Doctors Ought to Care Program.

ACADEMIC HISTORY

Date of Initial Matriculation into Medical School: August 1999
Date of Expected Graduation from Medical School: May 2003

Ms. Jane Doe completed the Medical School curriculum without any extensions, leaves of absence, gaps or breaks in her educational program.

Was the student required to repeat or otherwise remediate any course work during her medical education? **No**

Was the student the recipient of any adverse action(s) by the medical school or its parent institution? **No**

ACADEMIC PROGRESS

Pre-clinical/basic science curriculum

Jane completed her basic sciences in an excellent fashion, earning an Honors or High Pass grade in nearly every course taken. Specifically, she earned Honors grades in Foundations in Medicine I, Genetics, Parasitology, Biostatistics/Epidemiology, Immunology/Rheumatology/Allergy, and Foundations in Medicine II. She earned High Pass grades in Embryology, Biochemistry, Histology, Neuroscience, Pathology, Physical Diagnosis, and Pharmacology.

Required Clinical Clerkships and Clinical Elective Record

The following are representative faculty comments from the required clerkships and clinical electives taken to date. They are listed in the order taken by the student. Pass grades were achieved unless otherwise noted in the clerkship comments.

Family and Community Medicine: **HIGH PASS** “Very good student, who will make an excellent doctor. Shows extra interest in patients and their overall care. In spite of being a new history-taker, not one patient complained of how long the process took!” She was rated as being above average to outstanding in all categories of the evaluation form.

Pediatrics: **HONORS** “Ms. Doe is an excellent student who displayed good clinical judgment during each of her rotations. She was enthusiastic and goal-oriented. She was very curious about all aspects of patient care and regularly asked questions during ward rounds. Her residents noted that she was compassionate towards her patients, quite reliable, and very professional.”

Psychiatry: **HIGH PASS** “Jane Doe was an excellent student. Her strengths include the concise logical way that she prepared for presentations, her intellectual curiosity, and her interpersonal skills with colleagues, patients, and others on the ward. She will make a fine physician.” She was rated as being above average in terms of fund of knowledge, oral presentation, integration synthesizing skills, and clinical judgment. She was rated as being outstanding in terms of written history, physical exam, accuracy, timeliness, professional integrity, commitment to learning interpersonal skills with patients, colleagues, and others, professional behavior and responsibility, and professional demeanor and appearance.

Neurology: **HIGH PASS** “Jane showed concern for patients and gave a good presentation. She was a pleasure to work with.” She was rated as being above average to outstanding in all categories of the evaluation form.

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Medicine: **HIGH PASS** “Jane completed the rotation in a superior fashion. She was self-motivated, hardworking, and mature. Her conduct was excellent, as well as her interactions with the nursing staff. Jane was very thorough in her written reports and did excellent medical literature research. Her written report on non Hodgkin’s lymphoma was first-rate. She was always inquisitive and made an extra effort to acquire new knowledge. She asked appropriate and interesting questions on rounds and provided the team with relevant medical literature. It was a pleasure to have her on the team.” “Jane Doe performed overall as an above average student, although her fund of knowledge at this point is average for her level of training. She related very well to the members of the ward team and was compassionate in the care of her patients. She has the potential to develop into a very competent physician.” She was rated as being above average to outstanding in all categories of the evaluation form.

Surgery: **HIGH PASS** Jane performed satisfactory in the general surgical clerkship where faculty evaluators found her to be aggressive in surgery. She worked hard, never missed a chance to be in the operating room. Her presentations were focused and on target. Jane rotated on plastic surgery service where it was found that she did an excellent job as well as hardworking and very knowledgeable. Faculty evaluators on the neurosurgical service found her to be a joy on the service, very hardworking, did a good job of two student, was always appropriate and knowledgeable, and an asset in the clinic. Her performance on the National Board of Clinical Sciences Examination was well above the average of her classmates and that of the national norm.

SUMMARY

In summary, Jane Doe has been an academically talented student, placing clearly in the top third of her class. She spent some time prior to coming to medical school with the National Cancer Institute, researching the basic science of breast cancer immunobiology. She has been involved in community service, and has held several leadership roles at Tulane. On a personal note, Jane is mature, goal-directed, and hardworking. Based on a review of her entire medical school record to date, Ms. Doe’s overall medical school performance has been *excellent* in comparison to her peers at this institution.

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I am certain that as the years pass Jane Doe will develop into a very fine physician who will bring great credit to the faculty of the Tulane University Health Sciences Center, to her chosen profession, and to any post-doctoral program in which she elects to train.

Marc J. Kahn, M.D.
Associate Dean for Student Affairs

Ian L. Taylor, M.D., Ph.D.
Dean